

## 职教教师培养培训发展历程及趋势分析——基于政策的视角



The Development History and Trend Analysis of Vocational

Teacher Cultivation and Training——Based on Policy Perspective

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**KEYWORD:** vocational teacher training; integration; policy

### ABSTRACT:

The cultivation and training of vocational teachers is directly related to the quality of teachers. At the same time, its development is inseparable from the promulgation and implementation of policies. The education of vocational teachers in our country has undergone four stages of historical development: from the establishment of new China to the reform and opening up to the new century until now, the training system of vocational teachers in our country has been developed and cultivated. After several stages of implementation, the vocational teacher training program in our country has been improved in different aspects, such as the orientation of training objectives, the expansion of training content and the improvement of training levels. While getting the achievements of the teacher training system in China, we should not neglect its existing problems. We must cultivate the "double-type" teacher team, promote the professional growth of teachers, and ensure the needs of teachers for lifelong development. Vocational teacher cultivation and training is necessary to achieve true integration in the top-level design and implementation.

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